

August 2017



Term dates:

Term Three Ends
29th of September

Book Fair Coming
up 14th August

Please remember
our
session time is:
8.45am—2.45pm.

This is a Ministry of
Education
requirement as per
the terms of our
Licence so please
respect these times.
Thank you.

Welcome to our new children:

Scott Byrne, Lucas Hill, Kora Dean, Blair Inder
and their families

Clothing and footwear:

Please ensure your child has a **named** jacket and gum-boots, so we can get outside over these cool/wet months.

Please encourage your child to take off their gum-boots at the door and place on the green shelf - the children are welcome to bring a pair of **named** slippers to wear while inside Kindergarten.

If possible can footwear be suitable for the child to take on and off themselves.

Thank you.



Winter Illnesses:

We as a teaching team want to do our utmost to try and keep **EVERYONE** as healthy as we can, but to do this we need parents to follow guidelines set out from the District Health Board.

Keep your child at home if they:

- Have signs of being unwell ie. Grizzly, unsettled, tired or restless
- Have a high temperature or appears very hot
- Are Complaining of, or appears to have a sore tummy, throat or ears
- Have a continuous cough
- Have had diarrhea and vomiting within the last **48 hours**
- Have weeping, red eyes and / or a yellow discharge around the eyes
- Have broken skin sores
- Have become ill with a communicable disease eg. Measles, mumps or Chicken-pox
- Have green or yellow mucus coming from their nose.

Staffing Changes

We are pleased to welcome Kath into the full-time position and Julia into the part time position from this term. We look forward to seeing Emilee in a relieving capacity throughout the term.

We will be having a afternoon tea for Emilee on Thursday 03rd of August all welcome.

Calendar Fundraiser

We will again be producing and selling our own calendars this year. This fundraiser helps us to upgrade our equipment and resources. We are having a fundraising meeting at 7pm on Wednesday 2 August to plan this and also to discuss next term's big idea...

We would love to see lots of people coming along... and there will even be cake!



Skin Infections and Rashes:

We have a few illnesses going around at Kindy. Please be vigilant in keeping your child at home if they have conjunctivitis (discharge from eyes), or school sores (blisters that turn into sores).

For more information please see the attached Infectious Diseases Chart.



Wānanga

Group Planning- Term 3 2017

Rationale:

Teachers are heartened by the progress of our learners over term two. Children have a great understanding of our geared for learning tool, which has directly supported children's listening skills and their abilities to include others. From evaluating this planning teachers identified that learners need to feel confident at dealing with their own problems, along with growing their social competency skills to support their ability to stay sustained in play with others.

Goal:

Children will develop strategies to solve their own problems while building on their social competency to play longer with others.

Indicators:

Children and teachers will develop strategies that will support problem-solving.

“I have a problem, how or what can I do to fix it?”

“Can I try myself?”

“Who can help me?”

Children will play longer with their peers without teacher support (moving to 5 minutes engaged).

Self-Review Indicator:

To observe and research social competency in action at Rosebank Kindergarten.

Strategies:

- ◆ Teachers will explore the legend of Tawhirimatea with the children.
- ◆ Teachers will explore the characteristics of the Maori Gods with the children
- ◆ Teachers will continue to develop the geared for learning tool to incorporate language around social competency.
- ◆ Teachers and children will create a visual tool which will support the children through a process when they are stuck with something.
- ◆ Teachers will offer tinkering trays to support children to think outside the square and support creativity and problem-solving.
- ◆ Teachers will provide small groups activities/games which provoke interest and encourage children to stay sustained for longer periods of time.
- ◆ Teachers will utilise key rings and visual prompts to support a language of learning and Te-Reo.
- ◆ Teachers along with children will develop a geared for learning book.