

TERM DATES

Tuesday 5 Feb,
Fundraising Meeting
2.15pm at Kindy

Wednesday 6 Feb,
Waitangi Day -
we are closed

Saturday 2 March,
9.30am-noon
Trikeathon

15 March,
Centre closed for
Teacher PD

Monday 25 March,
Anniversary Day -
we are open!

Friday 12 April,
Last Day of Term 1

Welcome to Rosebank Kindergarten

We are excited to welcome Watty, Quinn, Kara,
Umaiza, Vince, Esme, Ella, Chase and their whānau.



Save the Date - Trike-a-thon Saturday 2nd March 2019



Our first big fundraiser of the year is coming up soon, held here at kindergarten and on the school grounds. This is a mini fair with face painting, rides for the children, cake stall, big sandpit dig along with chocolate toss, cake and coffee...and not forgetting our famous balloon bang!

A **Fundraising Meeting** to start planning this is on **Tuesday 5 February**, 2.15pm at Kindergarten. All Welcome - remember many hands make light work.

What happens before the day?

- Parents are asked to get sponsorship for their children to enter (this is one of our most valuable fundraisers, last year we made \$776)
- We ask parents to do baking for the day. Our cake stall last year made \$335 profit.
- If you are able to help out on the day we will be looking for helpers and a "help list" will go out near the signing in area.
- We need families to ask businesses for donations for our balloon bang. Teachers will be talking to you about this.
- We also work to keep our costs down so that we make pure profit from this day. We ask for donations of food items and this list will go out 2 weeks before the big day.
- Remember this is about all our families helping out how they can - we have heaps of fun on the day, but if you can not make it there are always other tasks that you could do to help.
- On Friday 1 March we have the setup day for blowing balloons, pricing cake stall food and general set up. We will be asking for helpers again so keep this date free. We aim to be out by not later than 4pm.

On The Big Day!

- We start the trike-a-thon at 9.30 sharp, and then open the stalls after the bike ride. We aim to be cleaned up by 12pm.
- Please remember to invite family and friends, the more the merrier, and to bring cash and coins as there is no eftpos.

Housekeeping

Please help us out by:

- Providing a named sunhat from home.
- Sunblocking your child before kindy. 
- Naming your child's bag in an obvious way.
- Donating tissues and wipes. 
- Bringing a bag for wet clothes - we no longer have any plastic bags at Kindy.
- Donating a packet of nappy bags if your child is toileting training or in pullups.



A big thankyou to the small number of parents who turned out for the working bee last term, particularly Sonja and Mike who worked hard all day with us. Also to those families that looked after Pickles in the holidays.

Session Times

Please remember our session times are: 8.45am - 2.45pm.

This is a Ministry of Education requirement.

Term Planning Term 1 2019

Tangata Whenuatanga

Building understanding of who we are, where we are from and who we belong to - identity, language and culture.

Rationale:

Over Term 4 2018 children have developed their understanding of and their abilities around being mindful. However, teachers would like more time to strengthen and deepen this learning. We also recognise the importance of whanau involvement in many different ways and want to be mindful of this throughout the term.

Goal:

Children and teachers will develop an understanding about being mindful of self, environment, and others.

Indicators:

1. Children will develop their understanding of mindfulness and strategies to use to be mindful.

Strategies:

Teachers will develop and role play a clear language of learning, including 'Pause, Breathe, Smile', mahi tahi, kia atawhai.

Teachers will be more intentional in using the 'quiet space' to develop a repertoire of strategies to use to be calm and self-regulate, and re-introduce our mihi.

Teachers will provide a range of sensory activities.

2. Children will be supportive of others and include them in their play.

Strategies:

Teachers will role play exclusive play and strategies for children to deal with this.

Small group activities will be provided to encourage co-operative play between groups of children.

3. Children will respect the kindergarten equipment and environment.

Strategies:

Teachers will give children strategies to be able to help more with tidy up, such as 'look down, where does it go?'

Children will be encouraged to tidy up the environment throughout the session as well as participate at end of session.

Teachers will reinstate the Whanau tree.

Bicultural frame work

Children will be exposed to two legends and te reo CD books through out the term.

Te Whāriki

Whanau Tangata

Unpack Engaging with Te Whariki from the ERO Office.

Internal Evaluation

**Develop a set of questions to share with other teachers at our Nature Conference*

**Review current information handed out to parents about the forest programme*

**Research options for shed out at Forest.*

Our Standards

Learning focused culture, Teaching.