



Milton kindergarten

Welcome back to term 4. 2018

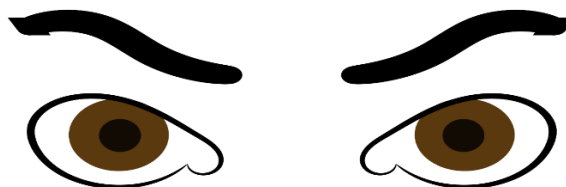
Nau mai haere mai...Welcome back Scott who has returned to the kindergarten community. We also welcome Matthias and Alexis.

Farewell Jason who has started school in Waihola. Good luck Jason we will miss you!



Welcome Julie Collins- Julie will be with us, covering Kendal's Maternity position. Julie has many talents: such as playing the ukulele. Julie has shown herself to be a fun and thoughtful teacher who will complement our team- we look forward to getting to know her better over the term.

Wow look at our new environment! It was a busy term break for teachers putting back together the environment. We are so happy with our new space and we hope you are too.



Fundraising

We will be holding a disco on the 9th November 2018 5-7 pm \$2 entry fee. Snakes and drinks will be on sale.

There will be prizes for best dress! Thanks to Mel and Philippa for organising this event.

The calendar should be arriving soon to go on sale, a big thank you to Amy and Chris for their work on this.

Thanks you to Mark and Tina for their work in the outside environment over the break again!

Thank you to all of those that helped with the end of term clean up last term.

We will be purchasing new chairs with a grant we received from Fonterra this term.



This term we are focusing our learning on being “Whakauka’ (sustained). This build’s on last terms planning on kaitiakitanga (expectations and processes) which is an indicator this term.

Children are learning that following expectations means there is less interruptions to their play. **You can support your child** with the group learning by talking to them about the expectations at kindergarten- **such as using their words to express their wants and needs**. Following our four main kaitikatanga of **walking feet/**

gentle hands/ kinds words/ quiet voices. Using this language at home will strengthen this learning for children.

Children are following their interests, revisiting and extending on their ideas. You can support your child with this by asking them about what they have been doing and/ or sharing your child’s.

You can support your child by role modelling positive talk about others in front of them, using language that names behaviour rather than a person as above.

Managing ourselves- includes children developing strategies such as moving away and having some space from someone that isn’t using their kind words. Letting others know that they do not like this, using ignoring muscles (looking away) saying “I’m not listening, you aren’t using your kind words” and asking for help if it is making them feel sad.

It’s really important that children develop these skills for being kind to others and managing themselves when others are not kind before they go to school.

House keeping:

Please ensure your children’s belongings are named.

Please ensure your children are **sun blocked** before kindergarten, we will re sunblock after lunch.

Please ensure your children have a **sun hat** for kindy, whilst we have sun hats they are quiet big and this makes it challenging for children to keep them on. It’s also more hygienic if children have their own.

With warmer days we will be getting wet, so a couple of **changes of clothes** ensures your child can engaging in this play.

Sports programme- please ensure if your child is 4 that they have a pair of training shoes for Tuesday and Thursday for the sports program.

Please ensure you sign your **child in and out!**

Please check the **lost property bucket!**

Reminder please can children leave **home toys at home**- this ensures none get broken or lost.

The more children learn about being different, the more prejudice will be eliminated.

QUOTEID.COM

Jodi Pliszka

Please can all parents/ whanau ensure they complete their parent help and donations- if you are unable to do this please swoop with someone else. When this is not done it puts added pressure on teachers and/ or the whanau that continuously do it when others don't arrive. Many hands make light work and it is a small task over the whole term. Parent help ensures teachers can provide a range of resources for children to follow their interests and spend their time engaging your children in learning.

Session ends at 2.45pm, please ensure you are here at this time. late fee's

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South Otago Kindergartens Procedure

EXPECTED PAYMENT

(SECTION FOUR - BOARD)

References:

Licensing Criteria for Early Childhood Education and Care Centres 2008:

Reg 47- GMA3.

Charges for picking your child up late (after hours)	
First 5 minutes	\$10.00
Every minutes after that is	\$5.00

Transition to school.

This term we will continue to visit the Milton Primary. This visit will include a short mat time on arrival and before we leave. In between this we will be having kai and playing in the playground with the Primary children. This is a great way for children to develop a sense of mana whenua (belonging) as they become accustomed to the kaitiakitanga (process and expectations) at school, understanding what they do at mat times and play times when the bell goes and developing whanaungatanga with teachers and children.



End of day mate times.

Children need to stay on the mat until mat time is completed- this is about staying safe. If you need to collect your child earlier please if possible can this be done before mat time starts 2.30pm or if this is not possible please ensure that you leave with your child rather than staying in the environment with them as this makes it difficult for children on the mat to maintain their engagement.



We love having whanau join us for this experience, if you are on the mat with your child you can support them by helping them to follow the 5 on the whariki

- Sitting in their letter 'L' (legs out in front on their bottom, building strong cores for learning including formal learning at school)
- Listening ears (not talking over the teachers or other peers)
- No toys on the mat
- Putting up your hand if you want to share
- Hands and feet to themselves (not distracting others).

We have recently been collecting whanau voice on mat times for an internal evaluation, this brought to our attention that not all know what the expectations are so hopefully this will help.

We also learnt that you value and enjoy this time, together we can strengthen this process for children's engagement and learning.

If you are in the environment during mat time, please join us or help us by encouraging your child to stay on the mat and talking quietly so as not to disturb your child and others.

Many thanks whanau- we appreciate your help and support. If you are feeling this time is challenging please talk to a teacher so we can support you and child with this

We also welcome Hayley Thorn (Harry's mum) to the team as admin support

Many thanks, nga mihi nui

Emma, Brittany, Amanda, Julie, Natalie and Chris