

Term Planning Term 2 2018

Wānanga

Communication, problem solving and innovation.

Rationale:

Over Term 1 2018 our learners have developed an understanding of what giving feedback means. They are able to demonstrate and articulate what feedback is and are building their ability to give deeper feedback (beyond they are my friend, he played with me) without support from a teacher. Over term two we will continue to support children to give and receive feedback.

This term we aim to develop children's understanding of themselves as creative learners, building on previous terms work on problem solving, challenging yourself and feedback. Recent professional development has emphasised the need for children to see themselves as creative problem solvers, able to articulate how they learn.

Goal:

Children will develop an understanding of creativity and begin to see themselves as creative learners.

Indicators:

1. Children will understand what it means to be creative.
2. Children will be supported to understand different ways to be creative.
3. Children will see themselves as being creative and be able to articulate this "I am creative by"/ or demonstrate their creativity.

Te Whāriki Communication, Exploration

Strategies:

Teaching team will find new and current readings on creativity – clarifying aspects of creativity and what creative learners look like at Rosebank Kindergarten.

Teachers will provide a range of activities in a range of areas to stimulate imagination.

Teachers will develop kits to support creative play.

Teachers will continue to encourage children to use feedback as a way of recognising and reinforcing creativity.

Teachers will role-model and role play the language of learning.

Puppets will be used to demonstrate and support children to see what being creative is.

Teachers will ask children what they think/what they are learning, and ensure that questions also go into narrative to prompt feedback from whanau.

Continue using the characteristics of Tane Mahuta.

Introduce Tawhirimatea for Matariki.

Think of tags for Storypark.

Internal Evaluation

Stretching boys, developing new learnings.

Teachers to capture boys being stretched through their own voice, and utilise ICT as a medium for doing this.

To research resources to stretch boys

Our Standards Te Tiriti o Waitangi partnership, Professional learning and design for learning.