

Panui, Māhuru, 2017

September newsletter



Tena koe, Hello, Bula, Guten Tag

Welcome to spring, with this new season now upon us Te rā (the sun) is shining and we are looking forward to the nice weather.

We are very lucky to have some new equipment, you may have noticed inside we have a new block shelf kitchen unit in the dough area, Smart TV and science display unit and outside we have our new sandpit kitchen and storage unit for the sandpit resources. These are resources all purchased with funds from the Crop Night, so thank you to all of our families that contributed to this, we have ticked off most of our wish list for 2017! You also may have noticed we have begun to plant out our forest area, we would like to thank Sharon for all her advice as well her and her team Hazel and Billie for helping us to plant them along with Denise Murphy for giving up their time to help with planting.

We welcome Ari Van Miltenburg and Grace Howie to our kindergarten whānau



This term the children are learning about kaihōpara (exploring) Indicator one is that children will learn new songs, dances, stories, legends. Children are enjoying learning new legends and stories with the legend how Maui slowed the sun being re told spontaneously in the programme and also at the playdough table with children creating art/models of the story, Goldilocks is also being retold and role-played spontaneously in the family area.



Indicator two is that children will develop appropriate ways to work with their schemas. To support children with this teachers have been making many new resources and using natural resources along with 'junk' play to provide children with many opportunities to work with and play out their schemas appropriately both with and without teacher support.

Know Me, Eat Me programme.



Know me, eat me food of focus for September is cabbage, we will be carrying out some science experiments as we make sauerkraut, making okonomiyaki (cabbage pancake), cabbage steaks, and trying raw cabbage.



Self review – We have recently evaluated our self-review on children and whānau setting individual learning goals. From this self-review we have noticed a growth in children's ability to do their self-assessments alongside the teachers. Although this is in the early stages and most of our four year olds have only done this once, they enjoy the one on one opportunity to discuss their learning journey and set a new goal. Individual teachers meet with the whānau to discuss the child's self-assessment and then set a goal alongside whānau. All of the children have parents aspirations that guide's their learning goal.

The team have discussed trialling setting the last learning goal at kindergarten also alongside the new entrant teacher, initially trialling this with LAS. We believe this will ensure a smoother transition to school as we share the mōhiotanga of the child with the new entrant teacher.

This self-review shows that leaders work in a responsive way to diverse groups of children as they meet the needs of each individual family through spending the time with them to unpack what is important for their child's next step in learning.

We are now doing spirals of inquiry looking at the diverse learners identified through this self-review.

The team have also evaluated our review on the unpacked philosophy in regards to Te Tiriti o Waitangi. This gave the Teachers a better understanding of partnership, participation and protection principles that underpin the treaty. The team developed confidence in articulating this as well as confidence in their practice that they are meeting treaty obligations. Updating the philosophy on the wall engaged our new staff member

Starz, as well as giving the Teachers a great tool for sharing the learning that happens at our kindergarten with our kindergarten whānau, future whānau, and other professional service people.

The team will continue to work on including Maori concepts throughout their narratives using Te Whatu Pokeka as their guide.

HOUSEKEEPING

- All children need to come to kindergarten with a change of clothes and jacket and a sunhat.
- Please name all belongings (and keep anything precious at home).
- We ask all families to please keep toys at home that aren't required for settling or sleeping.
- The last day of Term 3 is Thursday 29th September.



- Personal devices at kindergarten are not permitted to take any photos or footage without consent please. This is policy that we must adhere to. Thank you.



There have been cases of both Chicken pox and Hand, foot and mouth at kindergarten, please adhere to the following chart for exclusion from kindergarten

Infectious Diseases: information & exclusion list				
Condition	This disease is spread by	Early Symptoms	Time between exposure and sickness	Exclusion from school, early childhood centre, or work*
Rashes and skin infections				
Chickenpox 	Coughing, sneezing and contact with weeping blisters.	Fever and spots with a blister on top of each spot.	10-21 days after being exposed.	1 week from appearance of rash, or until all blisters have dried.
Hand, foot and mouth disease	Coughing, sneezing, and poor hand washing.	Fever, flu-like symptoms – rash on soles and palms and in the mouth.	3-5 days	Exclude until blisters have dried. If blisters able to be covered, and child feeling well, they will not need to be excluded.

Finally, thank you very much to all of our parent helpers with the end of day clean up. We really do appreciate the time that you spend in kindergarten for your children and the teaching team. We also appreciate all the extra parent helps and clean ups you do for us when you aren't rostered on!!

We will be starting our end of term clean-up on the 25th September, please if you are available for any time to help us out we would really appreciate it ☺

Melissa, Amber and Starz



We are operating a waiting list at kindergarten. It is very important you let a teacher know if you intend on increasing your days or changing them so we can try and accommodate these for you. Please also if you know of any children in the community that aren't enrolled to invite them in to visit us ☺