



This term our group goal is Whakatewhatewha (To explore)

Indicator one: Children will use their whole bodies to explore

Indicator two: Children will be following their interests

Over the past two terms children have been learning about G.R.I.T (Growing resilience in tough times). We have seen children develop strategies to help with emotional regulation and showing GRIT by creating their own social story where they develop strategies that work for them and can take ownership over them.

We have seen all children move along their continuum of emotional regulation and recognise that being resilient supports them to grow their brains – included in this was children working through conflict, as well as recognising strengths and taking risks.

This term we are working on exploring. Children will be following their interests and using language to share their interests. We will see children revisiting and planning around their interests and extending on their interests, using language to reflect on these.

Teachers will be role modelling skills for extending on interests; observing, devising and solving problems, looking for patterns, classifying. Teachers will be providing opportunities for children to follow and develop schemes for learning; transporting, enclosing, cause and effect, connecting. Teachers will also provide opportunities for children to explore with their senses; hear, see, taste, smell, touch, balance and movement, body movement and emotion.

Term Dates

Term 1
22/01/2020 – 09/04/2020

Term 2
28/04/2020 – 03/07/2020

Term 3
20/07/2020 – 25/09/2020

Term 4
12/10/2020 – 23/12/2020

This term we have welcomed back Kendal who spent last term at Goldfields. It's great to have her back and she's really excited to see everyone again.



“WHAT IS THE DIFFERENCE BETWEEN AN OBSTACLE AND AN OPPORTUNITY? OUR ATTITUDE TOWARD IT. EVERY OPPORTUNITY HAS A DIFFICULTY, AND EVERY DIFFICULTY HAS AN OPPORTUNITY.” J. Sidlow Baxter

“Learning and teaching should not stand on opposite banks and just watch the river flow by; instead they should embark together on a journey down the water. Through an active, reciprocal exchange, teaching can strengthen learning how to learn.” Loris Malaguzzi



Children have been able to share their interests with their friends and kaiako and are working towards extending these, through creating plans, encouraging them to try new things and challenging them to extend their play.

This term we've been exploring new and exciting things in our environment. Bex bought in some seaweed and shells for us to explore using our senses. Our children described them as being slimy, smooth, rough, stinky and cold. A great use of some of our senses.

Kaiako have been supporting children by showing them what they can do to extend their own learning by making suggestions of what they can do to challenge themselves and encouraging them to give it go.



Kaiako are supporting children to show them what they are capable of, feeding in strategies and encouraging them explore new ideas and concepts.

A reminder that our session finishes at 2.45 and so does our licence to have children at Kindergarten without their caregiver. We would also like to remind you that after session, teachers do have meetings and professional learning that we need to attend and therefore can you please collect your children on time or find an alternative pick up if you are going to be late.

Last term we Farewelled Zela and Charlie who have gone on to continue their learning journeys at school. We said farewell to Jacob who has gone to Goldfields Kindergarten and we also farewelled Fletcher and his family who have moved to Dunedin.

We welcomed Jordan who joined us in November.



Last term we were lucky enough to have to have a visit from the Milton Elder Care group, who joined us for some Christmas festivities. We shared afternoon tea with them and Santa made an appearance.



Our Nativity play was the highlight of term 4. All children were involved and very excited to be part of our play. A lot of effort was put in by all, as they learnt new songs and some learnt lines. Children developed confidence to stand in front of others and perform. Both whanau and the elder group were very impressed and Kaiako are so proud of all of the children.

Housekeeping:

Please contact us if your child is going to be absent- this is so we know you are okay.

Please ensure your children's belongings are named.

Please ensure your child is coming with sunscreen on. We will sunscreen after lunch. As the days are getting warmer, we like to be outside most of the day so please make sure your child also has clothes that cover their shoulders.

With the warm days, we are getting wet from the sprinkler and water play in the sandpit, so a couple of changes of clothes ensures your child can engage in this play.

Please check your child's hair regularly for head lice - this is going around.

Sports programme- please ensure if your child is 4 that they have a pair of running shoes for Tuesday and Thursday for the sports program.

Please ensure you sign your child in and out!

Please check the lost property bucket!

Reminder please can children leave home toys at home- this ensures nothing gets broken or lost.

Please can all parents/ whanau ensure they complete their parent help and donations- if you are unable to do this please swap with someone else. When this is not done it puts added pressure on teachers and/ or the whanau that continuously do it when others don't arrive. Many hands make light work and it is a small task over the whole term. Parent help ensures teachers can provide a range of resources for children to follow their interests and spend their time



At the end of the term we were lucky enough to have a visit from some Tokomairiro high school students along with their teachers. They sung Christmas songs, read stories and did Christmas craft



Santa came for a visit on the last week on term. He gave us all a wee gift and then we shared afternoon tea with Santa and out whanau.

