



This term we are continuing to learn about "G.R.I.T". Growing resilience in tough times

Milton kindergarten

Term 4, 2019

Term Dates 2019

- Term 1  
23/01/2019 – 12/04/2019
- Term 2  
29/04/2019 – 5/07/2019
- Term 3  
22/07/2019 – 27/09/2019
- Term 4  
14/10/2019 – 20/12/2019

Indicator one: Children will see themselves as capable.

Indicator two: Children will develop their special attributes (wairua)

Children have continued to develop ideas about 'Growing their brains', this has developed over three terms with children developing attitudes of 'giving it a go', 'challenging themselves', developing skills and attitudes for using their imagination and being creative.

We have seen children move along their continuum of 'giving it a go' and whilst some children can transfer this to new learning situations, others are still working on this. We see children challenging themselves, at times finding it hard to regulate emotions or not using appropriate strategies without tautoko from teachers.

From last term we have seen children develop strategies to help with emotional regulation and showing GRIT by creating their own social story where they develop strategies that work for them and can take ownership over them.

We would like to see all children move along their continuum of emotional regulation and recognise that being resilient supports them to grow their brains – included in this will be working through conflict, as well as recognising strengths and taking risks.

When children believe that they are capable of growing their own brains, they shift from a fixed mindset to a "Growth Mindset" and see themselves in the driving seat of their learning.

We farewelled Katie and Natalie who have gone to work at Balclutha Kindergarten and Kendal who is spending the term at Goldfields and will be back in Term 1. We have also welcomed back Brittany who has had a wonderful two terms away overseas and is excited to be back at Milton and seeing you all again.



"WHAT IS THE DIFFERENCE BETWEEN AN OBSTACLE AND AN OPPORTUNITY? OUR ATTITUDE TOWARD IT. EVERY OPPORTUNITY HAS A DIFFICULTY, AND EVERY DIFFICULTY HAS AN OPPORTUNITY." J. Sidlow Baxter

"Learning and teaching should not stand on opposite banks and just watch the river flow by; instead they should embark together on a journey down the water. Through an active, reciprocal exchange, teaching can strengthen learning how to learn." Loris Malaguzzi

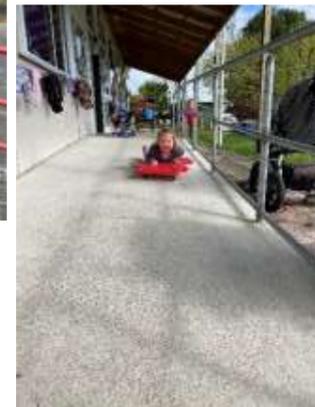


Children have been able to share their working theories about a range of situations as role play offers opportunities for children to share and develop strategies - what could we do, did that work, what could we have done differently?

Over the term, children have developed their ability to ask peers for help, developing a culture of awahi and manaaki for each other. Teachers tautoko this by reminding children they are role models and providing children with opportunities to take on leadership roles.



Social stories have been a tool for children, these have been developed with children so that they can be part of the decision, making and developing strategies, which include when to ask for help. Children are encouraged to give it a go and ask for help as children recognise their capabilities and stretch them to apply these strategies before asking for help.



Children have been using the language of learning "I'm showing GRIT" or "I'm staying positive", along with lots of encouragement to their peers and sharing their achievements with their friends and Kaiako. We love hearing that language around Kindy!

This term Kaiako have introduced 'Me sheets', where children can add pictures, words and drawings of things that are important to them and that they are good at. Encouraging children to recognise what they are good at and be able to talk about it and be proud of the things that they value.

A reminder that our session finishes at 2.45 and so does our licence to have children at Kindergarten without their caregiver. We would also like to remind you that after session, teachers do have meetings and professional learning that we need to attend and therefore can you please collect your children on time or find an alternative pick up if you are going to be late.



We have Farewelled Harry, Aubrey and Libby who have gone to continue their learning journeys at school.

We have also welcomed Eli, Quinn and Mila who have started with us this term.



Last term we were lucky enough to have to have a visit from the Milton Elder Care group, who joined us for afternoon tea where the children performed songs for them and spent some time sharing their stories. This was set up through Colin Mitchell and they're looking forward to returning on Thursday 12<sup>th</sup> December for afternoon tea and some Christmas carols.

We also had a teddy bears picnic at Kindy and the children bought in their teddy's and Colin shared his teddy bear collection with us.



**Housekeeping:**

**Please contact us if your child is going to be absent- this is so we know you are okay.**

Please ensure your children's belongings **are named**.

Please ensure your child is coming with **sunscreen on**. As the days are getting warmer, we like to be outside most of the day so please make sure your child also has clothes that cover their shoulders.

With the warm days, we are getting wet from the sprinkler and water play in the sandpit, so a couple of **changes of clothes** ensures your child can engage in this play.

Please check your child's hair regularly for **head lice** - this is going around.

**Sports programme**- please ensure if your child is 4 that they have a pair of running shoes for Tuesday and Thursday for the sports program.

Please ensure you sign your **child in and out!**

Please check the **lost property bucket!**

Reminder please can children leave **home toys at home**- this ensures nothing gets broken or lost.

Please can all parents/ whanau ensure they complete their parent help and donations- if you are unable to do this please swap with someone else. When this is not done it puts added pressure on teachers and/ or the whanau that continuously do it when others don't arrive. Many hands make light work and it is a small task over the whole term. Parent help ensures teachers can provide a range of resources for children to follow their interests and spend their time engaging your children in learning.



Our Halloween disco was a great success, enjoyed by both children and whanau. Children and Kaiako worked together to make Jack O lanterns for the disco, the pumpkin flesh was then used to make pumpkin soup which was put in jars for whanau to take home. Christine also made pumpkin pie for an afternoon tea treat with the children.



**2020 Calendars** – Don't forget these are a fundraiser for Kindy. \$3 for one or 4 calendars for \$10

They make great Christmas presents.



We've been spending a bit of time in the garden lately and planting seeds. We recently had a truck load of compost delivered, this was a bit of excitement for the children to watch and then we all got stuck in with the shovels topping up our vege gardens.

A big thank you to Tina for donating our strawberry and raspberry plants and for coming and planting them for us. The children are enjoying the responsibility of watering them each day and we can't wait for the fruit to grow.



