

Milton Kindergarten

Term 1, 2022

**Term planning:**  
**Promoting culture through the natural environment**  
*Learners can explore understanding of the natural world in different ways. Such as through personal experience, science, local knowledge, tradition and different cultural concepts and practices.*

**Term Dates 2022**  
**Term 1:**  
 24<sup>th</sup> January- 14<sup>th</sup> April  
**Term 2:**  
 2<sup>nd</sup> May- 8<sup>th</sup> July  
**Term 3:**  
 25<sup>th</sup> July- 30<sup>th</sup> September  
**Term 4:**  
 17<sup>th</sup> October- 21<sup>st</sup> December

Tuakana/ teina is a valued part of learning at kindergarten. Children support each other mana reo (communication) by feeding in words



I am working alongside my friends digging out the big hole in the mudpit and listening to their shared ideas



I am whakamana (empowered) to explore my natural world and my spontaneous play is being valued.



We are exploring different sensory activities to support our engines to run just right



**Internal Evaluation**

This terms group planning ties in well with enviro schools which we have as one of our focuses in our internal evaluation. We want children to be able to explore their natural world and all that it has to offer. Our children have already learnt a lot this term with all the experiences we have been providing them and digging deeper into both our knowledge as teachers but also what knowledge our children bring with them.

We are continuing our work around working theories and pulling that learning into the children’s documentation. Working theories is a big concept to get our heads around, but now that we have been working on it for a while now, we really feel we are using our knowledge to empower our children.

Children are at the heart of everything we do, so it stands to reason that their voice is the strongest when it comes to curriculum design. Children do not sail in their waka alone and so whanau aspirations have also been an area teachers have worked on as part of our localised curriculum design. Moving forward our task will be to bring together all the learning that has taken place through the localised curriculum internal evaluation, to review and create our philosophy statement next year. As well as our assessment, planning and evaluation processes, this will build on the contribution from whanau and of course we will be seeking your active involvement in this process.

Together we can achieve great things for our tamariki.



## A big welcome

We have several new children that we would like to welcome to Milton Kindergarten. We are looking forward to getting to know you and your whanau!



Cassidy



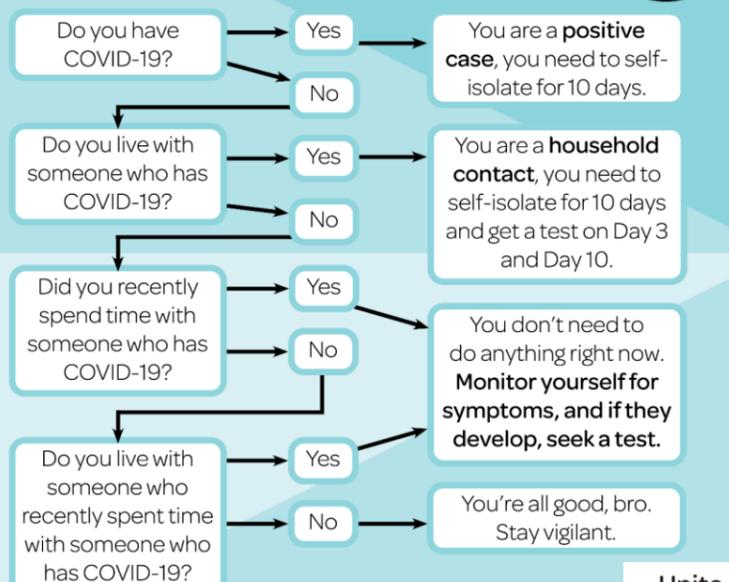
Isla



Rawiri



## What type of contact are you?



Te Kāwanatanga o Aotearoa  
New Zealand Government

Unite  
against  
COVID-19



## Who do I need to contact & Should my child stay home



WHĀNAU MANAAKI

## Farewell

It is always a sad time when we farewell some of our friends. We wish you all the best on your new adventures at school and abroad



Mila



Ruchita



Steven



Shayde

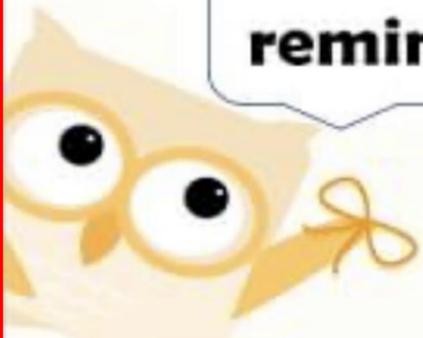


Alex



We are seeing an increase in late pick ups from our kindys - so just a reminder to be timely on your arrival to pick up your child at the end of the day...teachers have a lot of other work to get through after session and being late cuts into this time. Our centres are licenced for specific hours and it is a Ministry requirement to have no children on site after sessions have finished. Many thanks for your understanding.  
The South Otago Kindergarten Assn.

**Just a reminder...**



### Donations

As you are aware from the start of the year we changed our donation system to a termly donation of \$5.00. This payment is due as soon as possible either via bank transfer or we can accept cash and we can then deposit the money (the payment details are below). We would like to thank those whanau that have already completed their payments.

South Otago Kindergarten

03-0905-0322661-00

Please use MILTON as the reference.

If you have any questions, please don't hesitate to speak to one of the teachers.



We want to say a huge thank you to all of your support with your feedback on story park. We have been loving all the interaction and feedback you have been giving us and it helps us towards your child's learning also. Please keep up your feedback.

### Housekeeping:

- Please contact us if your child is going to be absent- this is so we know you are okay and so we can trace any illnesses.
- Please ensure your children's belongings are named.
- Please check your child's hair regularly for head lice - this is going around.
- Sports programme- please ensure if your child is 3 and 4 that they have a pair of running shoes for Tuesday and Thursday for the sports program.
- Please ensure you sign your child in and out! This is extremely important at the moment for the purpose of contact tracing.
  - Please check the lost property bucket!
- Reminder please can children leave home toys at home- this ensures nothing gets broken or lost.

## REMINDER

Kia ora whanau. We are aware that many whanau in the community are experiencing high levels of stress and anxiety, these are challenging times presently, with lots of uncertainty for many.

We ask that whanau at kindergarten do their best to recognize these current struggles and do their best to be kind to others.

We remind everyone that this is a place for children, and as many adults are experiencing stress and anxiety, it stands to reason that our children are also experiencing uncertainty. Please remember to stay calm and act appropriately in and around kindergarten, if there is tension in the air, please do not add to this. If you can't be part of the solution, then please at the very least, to not add to the problem.

Teachers are available to support whanau, in any way that we can, this is our place, so let's protect it for our children.

